

HELP STUDENTS ADJUST  
TO SCHOOL LIFE CHALLENGES

# SUMMER SCHOOL TRANSITION PROGRAMMES



YEAR 6-7



YEAR 9-10

# MOVING

>>> FORWARD

# MOVING

>>> UP

1 WEEK

4 HOURS A DAY

ACTIVITIES

EMAIL: [bookings@learnbydesign.co.uk](mailto:bookings@learnbydesign.co.uk)

Designed, managed and delivered by



# PROGRAMMES TO SUPPORT, ENGAGE AND MOTIVATE LEARNERS.

Learn by Design bring education to life through the delivery of cross-curricular and extracurricular activities. We work hand in hand with schools to ensure the activities we provide create the impact that your learners need with the key drivers being to inspire, prepare and motivate participants to learn effectively.

We are a dynamic and committed team working to the highest educational standards. We deliver national, regional and individual programmes on behalf of schools, corporate and public sector clients including the delivery of multiple DfE funded programmes, such as NCS.

## Our Summer Transition Programmes

- ... are delivered at your school site.
- ... are delivered by our team of enthusiastic education communicators.
- ... come with a promotion package to help sign up participants.
- ... is a one-week\* programme containing 4 hours of activities a day.



**YEAR 6 - 7**

- >> Making friends
- >> Teamwork
- >> Getting to know new school life
- >> Boost confidence
- >> Improve communication



**YEAR 9 - 10**

- >> Inspirational encounters
- >> Build motivation techniques
- >> Teamwork
- >> Promote independent thinking
- >> Improve communication

**CLICK HERE FOR MORE INFO**

\*Our summer camps are usually delivered as a one-week programme, with 4 hours of activities a day, however we can also provide shorter programmes of 1-3 days or individual 1 - 2 hours activity sessions.

<https://www.learnbydesign.co.uk/summer-transition-programmes>



**FUN ACTIVITIES**



**YEAR 6 - 7**

- >> Making friends
- >> Teamwork
- >> Getting to know new school life
- >> Boost confidence
- >> Building familiarity with the school and its procedures
- >> Improve communication skills

## What do the programmes include?

Our summer activities are designed to support a more informal learning environment, allowing adjustment to the sessions to reflect learners' interests and energy levels. To engage, excite and motivate learners we assign a theme to each day of activity.

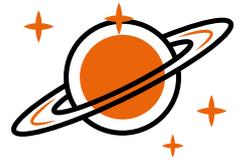
Both Moving Up and Moving Forward programmes have multiple themes to choose from. Each theme has been developed using our most popular hands on and interactive activities. Throughout the week groups will rotate through the days selected for your timetable.



## MOVING >>> UP

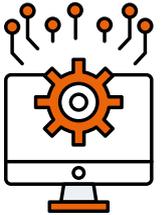
### ROBOT REVOLUTION

Learners go on a journey of robotics and team discovery as they understand the steps in history that have led to the modern world of robotics, how and why we use them and how they can be programmed.



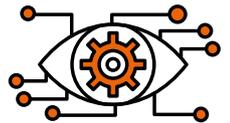
### EARTH DISCOVERY

Learners will discover more about the world that we live in, from plants and animals to different habitats, before discovering how technology is enabling us to find ways to live on earth without causing damage.



### SPACE VOYAGE

Learners journey through time and space, testing their current space knowledge, designing their own space craft, and completing a Mars rover mission.



### MIND AND MATTER

This day draws on the athletics world and the important elements for success, including understanding our brains and bodies, working together, and setting targets.

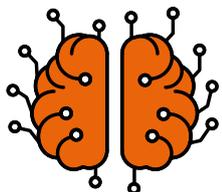


### LIGHTS, CAMERA, ACTION

Will your learners have what it takes to research, write and act out their own tv advert for a new product? Led by our preforming arts communicators, this day includes prop making and role play acting games.

### TRAVEL CHALLENGE

Can your learners engineer future travel solutions? In teams they will build a railway up the country from K'nex and complete bonus challenges. They will then consider where in the world they would travel and design their perfect holiday with friends.



### MIX AND CREATE

Get your learners ready for the routine of secondary school with this day focused around fun games and craft challenges to get them thinking about expectations, the differences between primary school and secondary school, finding friends and balancing hobbies and school work.





**YEAR 9 - 10**

- >> Inspirational encounters
- >> Developing motivation
- >> Teamwork
- >> Becoming an independent thinker
- >> Learn strategies for coping with challenges - such as exams

**MOVING  
>>> FORWARD**

**HOW DO I BECOME...**

**an engineer?**

Learners explore the world of engineering, from structural and infrastructure engineering to software engineering, through robotics, building and problem solving challenges.

**HOW DO I BECOME...**

**a sustainability champion?**

Learners explore the world of engineering, from structural and infrastructure engineering to software engineering, through robotics, building and problem solving challenges.

**HOW DO I BECOME...**

**a medical and health professional?**

Are your learners ready for a health science career? From neuroscience to biochemistry and physiology they will uncover a range of health related careers through competitive and hands on workshops.

**HOW DO I BECOME...**

**a business professional?**

Do your students have what it takes to become CEO of their own company? In teams they will develop their own business idea and pitch it at the end of the day, learning about the fundamentals of business planning and finance as they go.

**HOW DO I BECOME...**

**ready for success?**

Learners will focus on the mindset they need to succeed in their GCSE's or other life goals. This includes being able to set their own targets, developing resilience, understanding motivation and learning new skills.

**HOW DO I BECOME...**

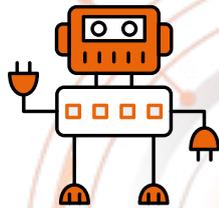
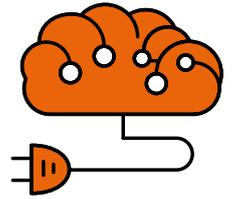
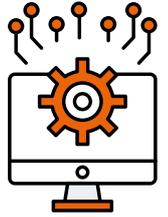
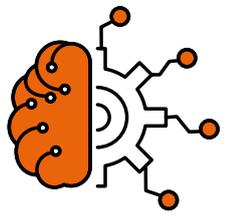
**able to navigate challenge?**

Take your learners on a fun day of self awareness through this well-being day, where they will learn how to balance the different pressures of adult life and they best ways to re-charge.

**HOW DO I BECOME...**

**a world traveller?**

This day will give students an opportunity to develop their own social action project for somewhere in the world along with some short activities focused on world careers.



**EMPLOYER  
ENGAGEMENT**

**WHERE POSSIBLE,  
WE WILL INVITE  
ATHLETE OR  
EMPLOYER  
AMBASSADORS  
TO JOIN ONE OR  
TWO THEME DAYS  
ACROSS THE WEEK.**



# EXAMPLE TIMETABLES:

Moving Up - 60 learners for 1 week:

	Monday	Tuesday	Wednesday	Thursday	Friday
GROUP 1 (30)	Earth discovery	Space Voyage	Travel Challenge	Lights, Camera Action	Mix and create
GROUP 2 (30)	Mix and create	Earth discovery	Space Voyage	Travel Challenge	Lights, Camera Action

Moving Forward - 150 learners for 1 week:

	Monday	Tuesday	Wednesday	Thursday	Friday
GROUP 1 (30)	How do I become... ready for success	How do I become... an engineer	How do I become... a business professional	How do I become... a sustainability champion	How do I become... able to navigate challenge
GROUP 2 (30)	How do I become... able to navigate challenge	How do I become... ready for success	How do I become... an engineer	How do I become... a business professional	How do I become... a sustainability champion
GROUP 3 (30)	How do I become... a sustainability champion	How do I become... able to navigate challenge	How do I become... ready for success	How do I become... an engineer	How do I become... a business professional
GROUP 4 (30)	How do I become... a business professional	How do I become... a sustainability champion	How do I become... able to navigate challenge	How do I become... ready for success	How do I become... an engineer
GROUP 5 (30)	How do I become... an engineer	How do I become... a business professional	How do I become... a sustainability champion	How do I become... able to navigate challenge	How do I become... ready for success

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OR BOOK ONLINE USING THE LINK BELOW:

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“

The way you've managed to engage all of them every day considering all their different needs is really good. We don't get that with outside providers usually ”

St Martins - SEND School

## What experience do we share?

Learn by Design has been providing summer holiday transition camps for over 20 years in a variety of locations across England. We are also one of the largest National Citizen Service providers in the country providing summer camp experiences for over 5000 young people per year.

We are a dynamic and committed team working to the highest educational standards. We deliver national, regional and individual programmes on behalf of schools, corporate and public sector clients to provide quality, value for money, educational products and services to inspire future generations. Learn by Design are also a DfE contract holder.

### WHAT DOES THE BOOKING JOURNEY LOOK LIKE?

1. Register your interest using the bookings email or the online registration form.
2. Someone from our team will be in touch to arrange a call and discuss your needs.
3. Booking confirmed.  
(50% of payment due at this point)
4. Someone from our delivery team will be in touch to collaborate with you to confirm the logistics and exact sessions to take place.
5. Programme delivered (50% of payment due at this point)
6. Summary report sent to you.



**CLICK HERE TO FILL IN ONLINE**

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**OR Email:**

[bookings@learnbydesign.co.uk](mailto:bookings@learnbydesign.co.uk)

*for more information.*



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**LEARN**  
bydesign 





**Costs start at £2600 + VAT for a 4-day programme for 1 group of learners. (30 learners)**

**OR**

**from £3250 + VAT for 5-day**

***Under £22 per learner, per day***

### What is included in the price?

- **Planning meetings with camp leader.**
- **Promotional pack (template letter for parents, template Power Point for assembly promotion, poster web-page and social media graphic).**
- **4 hours a day of interactive activities per group of up to 30 learners.**
- **Experienced education communicator to run the activities.**
- **All equipment and consumables needed for the workshops.**
- **Breakout activities for students with additional needs (if necessary).**



#### What do you need to do?

1. Recruit the students
2. Obtain and hold all personal details and health information from the students in accordance with your school's data protection policies
3. Organise the rooms and outside space needed for your chosen programme (don't worry, we'll tell you what is ideally needed and amend the programme according to the space available)
4. Organise student refreshments for the week (if desired)
5. Ensure the correct ratio of school staff are available to supervise at all times
6. Ensure behaviour is managed and break times are fully supervised
7. Inform us of any pertinent SEN or physical requirements that may influence how our programme is delivered

#### Optional extras to enhance your Summer Programme's student experience include:

- > **Photography and Video of the weeks activities.**
- > **Evaluations and report.**
- > **Branded take home bag of goodies for each student.**
- > **Sign Up assembly - Member of staff to introduce the programme and encourage students to sign up over the summer.**

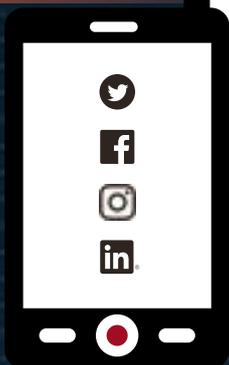
**For any of these offers - please ask the bookings team member for more details when enquiring.**

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**#LearnbyDesign**



**VISIT:**

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**Our company ethos is:**

**“ We help young people  
achieve and sustain  
better lives ”**

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